READ: An Online Journal for Literacy Educators – Vol. 2, Issue 4, Summer 2017 Page 3 ISSN: 2476-1915

EDITOR'S NOTE

Jacquelyn K. Vasquez, B.S. Graduate Student Sam Houston State University Layout Editor, READ: An Online Journal for Literacy Educators <u>read@shsu.edu</u>

Dear Readers,

The READ Editorial Team wants to thank all who submitted a manuscript!!

We hope you enjoy reading the fourth issue of this journal. The theme for this issue is: **(Re) envisioning Literacy for Struggling Readers**.

The theme for the **December 2017** publication will be an **un-themed issue**. We invite Feature Article and Column submissions that offer a variety of viewpoints and visions related to literacy in the 21st century. The viewpoints and visions can be across multiple settings and modalities. This issue will contain an assortment of articles that helps to expand our viewpoints and visions about literacy education and literacy practices.

The theme for the **June 2018** publication is: Literacy in a Social Justice Era. The deadline to submit for the June publication is April 1, 2018.

Please go to the website to review submission guidelines: https://www.shsu.edu/academics/language-literacy-and-special- populations/read-journal/

We look forward to reading your manuscript!

Sincerely,

READ Editorial Team!!

Founding Editor Layout Editor	Benita R. Brooks, Sam Houston State University Jacquelyn Vasquez, Sam Houston State University
EDITORIAL REVIEW BOARD	
Burcu Ates, Ph.D.	Sam Houston State University
Alma Contreras-Vanegas, Ph.D.	Sam Houston State University
Donna Cox, Ph.D.	Sam Houston State University
Elizabeth Lasley, Ph.D.	Sam Houston State University
Diana Nabors, Ph.D.	Sam Houston State University
Ramona Pittman, Ph.D.	Texas A&M San Antonio
Nancy Stockall, Ph.D.	Sam Houston State University
Nancy Votteler, Ed.D.	Sam Houston State University